

SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
West De Pere District Office-400 Reid St. Suite, W
July 19, 2023
5:30 p.m.

- I. Call meeting to order
- II. Pledge of Allegiance
- III. Consider approval of the agenda
- IV. Recognition of District Students and Staff
- V. Open meeting to floor for fifteen minutes to enable district residents to bring items of general concern to the attention of the Board
- VI. Consider approval of the minutes of the June 21, 2023 regular meeting
- VII. Consider approval of the Treasurer's Report
- VIII. Consider previously paid bills as presented for payment approval
- IX. Old Business
 - A. Consider adoption of the following as previously presented:
 - 5113 Student Attendance and Truancy
 - 5113 (R) Student Attendance and Truancy Administrative Procedures
 - 8130 (E) Board Committees
- X. New Business
 - A. Finance Committee Report
 - B. Curriculum and Policy Committee Report and First Readings
 - 8121 District Priorities and Building Goals (2021-2026)
 - C. 2022-2023 Building Goal Review
 - D. Consider Approval of Academic Standards
 - E. Consider Fund 46 Additions
 - F. Consider CESA 6 Contract (Fallen Timbers) for the 2023-2024 School Year
 - G. Consider Calendar Revision for the 2023-2024 School Year
 - H. Consider Addition of a Part Time Special Education Aide at the Middle School
 - I. Consider Addition of a Part Time EL (English Learner) Aide for the District
 - J. Consider Staffing Items
- XI. Reports and Communication
- XII. Adjourn meeting

NOTICE

The School District of West De Pere Board meeting will be available in person and via Zoom.

If you have any need for special accommodations related to accessing the meeting, please contact Stacy Schaez at 920-337-1393 x8025.

Join Zoom Meeting: <https://zoom.us/j/93993154063?pwd=aHNWTnpTcHhTT0UwMnlSMZQZ2ptUT09>

By Phone: 312-626-6799

Meeting Id:93993154063

Passcode:878404

SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
DISTRICT OFFICE
June 21, 2023
5:30 PM

Board members present: Fuss, Van Deurzen, Borley, Van Den Heuvel, Dorn
Board members excused: None

The meeting was called to order at 5:30 PM by Board President Fuss followed by the Pledge of Allegiance. President Fuss stated that the area news media had been notified of the meeting as required by open meeting law and state statutes.

It was moved by Barbara Van Deurzen and seconded by Scott Borley to accept the agenda.
Voting Yes: 5 Voting No: 0 Motion carried.

The Board recognized several High School athletic teams for competing/placing at State. The boys golf team, track and field team, and boys tennis team. The Board congratulated everyone on their success and thanked them for making West De Pere proud.

The meeting was opened to the floor to enable district residents to bring items of general concern to the attention of the Board. No concerns were presented.

It was moved by Ryan Van Den Heuvel and seconded by Barbara Van Deurzen that the May 17, 2023 regular meeting minutes be approved as presented. Voting Yes: 5 Voting No: 0
Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel that the Treasurer's Report be approved. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley that previously paid bills to Vos Electric, VDH Electric, and Best Built be approved. Motion carried. Voting Yes: 4 Voting No: 0 Ryan Van Den Heuvel abstained. Motion carried.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel that previously paid bills be approved excluding bills from Vos Electric, VDH Electric, and Best Built. Voting Yes: 5 Voting No: 0 Motion carried.

Old Business

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley to adopt the following policies as previously presented:

- 6131 (R) Guidelines for Using West De Pere's Computer Network and Internet
- 6131 (R2) District Employee Guidelines for Use of Social Media and Electronic Communication
- 6190 Title I Comparability Policy
- 9110 School Board Elections

Voting Yes: 5 Voting No: 0 Motion carried.

New Business

Committee Chair, Scott Borley gave a verbal update regarding the Finance Committee Meeting.

Committee Chair, Barbara Van Deurzen reviewed the June 15, 2023 Curriculum and Policy Committee report.

Dennis Krueger, Superintendent, Amy LaPierre, Director of Curriculum, Dawn Laboy, Business Manager, and Amy Schuh, Director of Student Services, reviewed with the Board the Strategic Plan Monitoring Report. Discussion ensued.

Amy Schuh, Director of Student Services, reviewed the annual seclusion and restraint report for the 2022-2023 school year.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to approve the CESA 8 contract for the 2023-2024 school year. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley to approve the rate of pay for substitute teachers for the 2023-2024 school year as recommended by administration. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley to approve the renewals of the liability, auto, worker's comp, and property insurance as recommended by administration. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Barbara Van Deurzen to approve the additions/changes to Appendix B and Schedule B as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley to approve the School Nutrition Prices for the 2023-2024 school year. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to approve the Capital Improvement Plan as presented with the request that the plan be reviewed again at the August 16, 2023 meeting. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Barbara Van Deurzen to approve the staffing items as presented. Voting Yes: 4 Voting No: 0 Jenni Fuss abstained. Motion carried.

The Board was presented with various reports and communications: such as updates, various thank you's, invitations, and calendar items. Discussion Followed.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel at 6:33 PM that the Board adjourn into closed session as previously stated. Voting Yes: Van Den Heuvel, Dorn, Borley, Fuss, Van Deurzen Voting No: None Motion carried.

The Board reconvened at 7:08 PM.

It was moved by Barbara Van Deurzen and seconded by Jason Dorn at 7:09 PM that the meeting be adjourned. Voting Yes: 5 Voting No: 0 Motion carried.

Barbara Van Deurzen
Clerk

SCHOOL DISTRICT OF WEST DE PERE
STUDENT ATTENDANCE AND TRUANCY

5113

A. Attendance and Excuses

The primary legal and moral responsibility for student attendance rests with the parent (or guardian) and the student. The **School District of West De Pere Schools** will work cooperatively with the parent or responsible adults to teach students the importance of daily and timely school and class attendance. Effective instruction is an important part of this process; however, it is the position of the West De Pere Board of Education that the climate for **an** instruction begins with regular attendance. When students are absent from class, they miss integral and essential parts of the learning process. **Certain classroom Instructional** activities, such as discussions, **films-videos**, and the participation of guest speakers can never be made up **or replicated**. It is the student's responsibility to participate and contribute in the classroom learning process.

Excessive absences and trancies have a detrimental effect on other students as well as on the process of instruction. Absences and trancies do harm to the process of education by placing greater demands on the time of teachers for make-up assignments; and assistance to truant or absent students. This demand is an infringement upon the rights of other students for equal attention of the teacher.

Furthermore, there are direct relationships between school attendance habits, the incidence of student dropout, and post-secondary success, whether it be in advanced training opportunities or on the **first** job. Students, therefore, are expected to be in attendance every day except as noted below.

B. Compulsory Attendance Age

1. In accordance with state law, all children between **5 6** and 18 years of age must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age unless they have a legal excuse. s.118.15(1)(a)
2. Upon the child's request and with the written approval of the child's parent or guardian, any child who is 16 years of age may be excused by the school board from regular school attendance if the child and his or her parent or guardian agree, in writing, that the child will participate in a program or curriculum modification leading to the child's high school graduation. s.118.15(1)(c)
3. Upon the child's request and with the written approval of the child's parent or guardian, any child who is 17 years of age or over may be excused by the school board from regular school attendance if the child and his/her parent or guardian agree, in writing, that the child will participate in a program or curriculum modification leading to the child's high school graduation or leading to a high school equivalency diploma under s.115.29(4) s.118.15(1)(c).

SCHOOL DISTRICT OF WEST DE PERE
STUDENT ATTENDANCE AND TRUANCY

5113 cont'd

4. A child, under the age of 18, requesting withdrawal from school attendance should remain in school until the end of the term in which the request is made. Likewise, any person requesting re-admittance should wait until the beginning of the next term to return to school.

C. Truancy and Absences Defined

1. Truancy S.118.16(1)(c)

- a. "Truancy" means any absence of part or all of one or more days from school during which the school attendance officer, principal, or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of s.118.15.
- b. Students who are truant (unexcused) as defined by Wisconsin Statute 118.16 will be subject to disciplinary action.

2. Habitual Truancy S.118.16(1)(a)

- a. "Habitual truant" means a pupil who is absent from school without an acceptable excuse for part or all of 5 or more days on which school is held during a school semester.

3. "...Absence of *part* of one or more days..." is defined as follows:

- a. Elementary School (K- 4) more than 15 minutes but less than three-fourths of a school day
- b. Intermediate school (5-6) – more than 15 minutes but less than three-fourths of a school day.
- c. Middle School (7-8) - one to **four eight** class periods in any given school day (9 period day)
- d. High School (9-12) - one to four class periods in any given school day (5 period day)

4. "...Absence of *all* of one or more days..." is defined as follows:

- a. Elementary School (K-4) - three-fourths or more of a school day
- b. Intermediate School (5-6) - three-fourths or more of a school day

SCHOOL DISTRICT OF WEST DE PERE
STUDENT ATTENDANCE AND TRUANCY

5113 cont'd

- c. Middle School (7-8) - nine class periods in any given school day (9 period day)
 - d. High School (9-12) - five class periods in any given school day (5 period day)
5. Contributing to Truancy S.118.16(2)(cg)4

In accordance with state law under S.118.15(5), penalties may be imposed on the parent or guardian if he or she fails to cause the child to attend school regularly as required under S.118.15(1)(a) and (am).

6. Excused Absences

- a. Students may be excused from school for the following reasons:
 - i. *Personal illness*. When absences for personal illness are prolonged or chronic, the building administrator has the authority to request the parent or guardian to obtain a written statement from a physician or licensed practitioner as proof of the physical condition of the child.
 - ii. *Funerals and religious services* as requested by the parent (or guardian).
 - iii. *Professional Medical appointments* that could not be scheduled outside of the regular school day.
 - iv. *Serious personal or family crisis*.
 - v. Student that is *not in proper physical and/or mental condition* to attend school in accordance with Statute 118.15(3)(a).
 - vi. *Family vacations*, which must be pre-arranged through the school office; preferably as many days prior to leaving as the length of the vacation. Family vacations also include activities that parallel or are related to activities that are part of the school district's curriculum or co-curricular program. The absence will be excused in these cases if the parent request for a pre-excused absence has been completed and is on file in the school office prior to the absence.
 - vii. *Other circumstances*, deemed as an acceptable excuse per school officials, such as: medical quarantines, extreme weather conditions, court appearances, etc.

SCHOOL DISTRICT OF WEST DE PERE
STUDENT ATTENDANCE AND TRUANCY

5113 cont'd

- b. Students who are absent from school for reasons other than illness shall present an excuse prior to the absence. The absence will be determined to be excused or unexcused depending upon the reason presented. Failure to abide by this procedure will result in an unexcused absence. Emergencies will be considered at the time presented.
- c. Each principal shall work with staff to develop incentives and/or opportunities for recognition for outstanding attendance.

The Superintendent shall cause development of administrative rules relating to this policy.

D. Attendance Officer

- 1. The principal or the principal's designee at each of the district's schools is designated to deal with matters relating to school attendance and truancy.
- 2. The "School Attendance Officer" of each school shall determine daily which pupils enrolled in the school are absent from school and whether that absence is excused. s.118.16(2)(a)
- 3. ~~Annually, on or before June 15, each principal shall determine how many pupils enrolled in their school were absent in the previous year and whether the absences were excused. This information will be submitted to the district administrator, who shall notify the state superintendent of the determination. s.118.16(2)(b)~~
- ~~3.4.-~~ In cases of truancy, the school attendance office shall follow the administrative rules for handling truancy.

E. Teacher Responsibility

- 1. Teachers are required to submit daily attendance reports to the School Attendance Officer on all pupils under their charge. s.118.18
- 2. Teachers are required to emphasize the importance and necessity of good attendance. Classroom procedures and grading requirements will be developed which reflect the effect class attendance has on student progress. However, no pupil shall be denied credit in a course or subject solely because of his/her unexcused absence from school.

CROSS REFERENCE: Administrative Rule - 5113(R)
Student Handbooks District Truancy Plan

LEGAL REFERENCE: Section 118.15, 118.16 Wisconsin Statutes

ADOPTED: 10/15/80

REVISED: 1/14/81, 1/15/87, 11/16/89, 5/20/99, 3/16/11, 10/18/11, 9/18/12, 9/17/2020

SCHOOL DISTRICT OF WEST DE PERE
STUDENT ATTENDANCE AND TRUANCY
ADMINISTRATIVE PROCEDURES

5113 (R)

ATTENDANCE AND EXCUSES

A. Procedures:

1. ~~Attendance will be taken each period in grades 6-12. Beginning in the 2021-2022 school year a~~Attendance will be taken each period in grades 7-12. The absence will be recorded in the attendance office for each period. At ~~the elementary level~~ grades K-6, attendance will be taken daily, a.m. and p.m., with absences being recorded in the office and reported to the principal.
2. Each secondary school and teacher will prepare and keep a listing of all absences for each class period.
3. Upon returning to school following an absence, students are required to present a written explanation of their absence from their parent or guardian. Phone calls from parents/guardians will also be accepted within a reasonable amount of time, as defined by each building site.
4. A letter regarding a student's absence is to be sent to the parents or guardians after seven (7) days and again after ten (10) days of accumulated absence (discretion should be used by the principal in cases where they are aware that the student has been under a doctor's treatment, ~~in quarantine restrictions~~ or other relevant medical-excused circumstances).
5. Students are responsible for making up work that is missed during their absence and have as many days to get their work made up and turned in as they were absent.
6. State law provides that a school may not deny a student credit in a course solely because of the pupil's unexcused absences. A student may be failed if he/she does not satisfactorily complete the make-up work assigned due to his/her absences. Students who are truant will be required to make up all work missed, including examinations.
7. After three consecutive weeks of being absent without showing intent of returning, the student will be exited as of the date of the first day of the consecutive absences.

B. Consequences: Truancy

1. For All Incidents of Truancy
 - a) Parents or guardians are notified by phone as soon as truancy is determined, and directed to return the child to school no later than the next day on which school is in session or to provide an excuse. The notice under this paragraph must be given before the end of the second school day after receiving a report of an unexcused

SCHOOL DISTRICT OF WEST DE PERE 5113 (R) cont'd
STUDENT ATTENDANCE AND TRUANCY
ADMINISTRATIVE PROCEDURES

- b) absence and may be delegated to office staff. A written record will be maintained for phone contacts related to truancy.
- c) At grades 6-12, the student may be assigned detention in an amount as determined at each building site. Beginning in the 2021-2022 school year attendance will be taken each period in grades 7-12.

2. Third Incident of Truancy

- a) A referral will be made to the child's school counselor to:
 - i) Provide an opportunity for educational counseling to determine whether a change in curriculum would resolve the child's truancy and to consider curriculum modifications possible within the current school program.
 - ii) Request that the counselor consult with the appropriate school staff in an effort to determine whether learning or social/emotional problems may be a cause of the child's truancy, and, if so, make appropriate referrals and/or recommendations.
- b) The attendance officer will send a letter to the parent or guardian outlining the provisions of the attendance law, and informing them that their child is in danger of violating the state's "habitual truant" law and the district's open enrollment policy regarding open enrollment. The parent or guardian will be encouraged to come in for a meeting to discuss the student's welfare.

3. Fifth Incident of Truancy

- a) The attendance officer will send a letter by first class mail to the parent or guardian. The notice shall say:
 - i) A statement outlining the provisions of the attendance law, and informing them that their child is now in violation of the state's "habitual truant" law.
 - ii) A statement of the parent's or guardian's responsibility, under s. 118.15 (1)(a), to cause the child to attend school regularly.
 - iii) A statement that the parent, guardian or child may request program or curriculum modifications for the child and that the child may be eligible for enrollment in a program for children at risk under s.118.15 (3)(c).
 - iv) A request that the parent or guardian meet with appropriate school personnel to discuss the child's truancy. The notice shall include:
 - The name of the school personnel with whom the parent or guardian should meet;
 - The date and time of the meeting;
 - The name, address and telephone number of a person to contact to arrange a different date, time, or place.
 - v) S.118.16(2)(cg)4. A statement of the penalties, under s.118.15(5), that may be imposed on the parent or guardian if he or she fails to cause the child to attend school regularly as required under s.118.15(1)(a) and (am).
 - vi) A statement detailing how and where the parent or guardian may view the pupil's attendance record.
 - vii) A statement notifying the parent or guardian that habitual truancy may affect the status of an open enrolled student.

SCHOOL DISTRICT OF WEST DE PERE 5113 (R) cont'd
STUDENT ATTENDANCE AND TRUANCY
ADMINISTRATIVE PROCEDURES

- viii) The attendance officer will send a letter by first class mail to the parent or guardian. The notice shall **say include**:
 - i) A statement outlining the provisions of the attendance law, and informing them that their child is now in violation of the state's "habitual truant" law.
 - ii) A statement of the parent's or guardian's responsibility, under s. 118.15 (1.) (a), to cause the child to attend school regularly.
 - iii) A statement that the parent, guardian or child may request program or curriculum modifications for the child and that the child may be eligible for enrollment in a program for children at risk under s.118.15 (3)(c).
 - b) A referral will be made to the police liaison officer for municipal court proceedings, in compliance with Wisconsin Statutes Chapter 118, after the following have been completed:
 - i) Met with the child's parent or guardian to discuss the child's truancy or have attempted to meet with the child's parent or guardian and been refused.
 - ii) Provided an opportunity for educational counseling to the child to determine whether a change in the child's curriculum would resolve the child's truancy and have considered curriculum modifications possible within the current school program.
 - iii) Referred the child to the building's Student **Assistance Study Team (SAT)** to determine whether learning or social/emotional problems may be a cause of the child's truancy and, if so, have taken appropriate action or made appropriate referrals. The **SAT Student Study Team** shall maintain documentation regarding its findings/recommendations and review them with the building principal/designee.
4. Following receipt of evidence that the above activities have been met, the school attendance officer may file information on any child who continues to be truant with the court assigned to exercise jurisdiction under Chap.48 in accordance with s.48.24. Filing information on a child under this subsection does not preclude concurrent prosecution of the child's parent or guardian under S.118.15(5) and S.938.342.
5. Every Tenth Incident of Truancy
- a.) One every tenth incident of truancy (e.g., 10,20,30, etc.) a letter will be sent to Brown County Social Services informing them of the student's status as a habitual truant, that chronic truancy persists, and accompanied by a copy or listing of the student's attendance history. A copy of this letter will be sent to the parent or guardian of the student.

ADOPTED: 11/16/89

REVISED: 5/20/99, 3/16/11, 9/23/15, 9/17/2020, 11/16/2022

SCHOOL DISTRICT OF WEST DE PERE
BOARD COMMITTEES

8130 (E)

Finance/Budget Review Committee

Scott Borley (Chair)

~~Joe Bergner~~ Jason Dorn

Policy & Curriculum

Barbara Van Deurzen (Chair)

Ryan Van Den Heuvel

UPDATED: 5/17/2021, 7/14/2021

SCHOOL DISTRICT OF WEST DE PERE
CURRICULUM and POLICY MEETING
West De Pere District Office-400 Reid St, Suite W
July 13, 2023
7:30 a.m.

I. Call meeting to order - 7:30 a.m.

II. Curriculum items -None

III. Review the following for Board adoption:

- 5113 Student Attendance and Truancy
- 5113 (R) Student Attendance and Truancy Administrative Procedures
- 8130 (E) Board Committees

Reviewed for **Adoption** on 7/19/2023

IV. Review the following:

First Reads:

- 8121 District Priorities and Building Goals (2021-2026)

Committee discussed recommended revisions Present for **First Reading** on 7/19/2023

V. Other:

- Device Handbook
- Student Handbooks
- Staff Handbooks

Committee discussed.

VI. Next meeting date: August 10, 2023

VII Adjourn meeting - 8:05 a.m.

SCHOOL DISTRICT OF WEST DE PERE
DISTRICT PRIORITIES AND BUILDING GOALS
DISTRICT PRIORITIES (2021-2026)

8121

- Practices and Pathways: We acknowledge the diverse needs of our students by emphasizing instructional practices that prioritize students needs, with a focus on diversified practices and pathways to student success and wellness.
- Recruit, Retain, and Develop Staff: We prioritize strategies to recruit and retain all exceptional staff, as well as empower them to lead their learning toward enhanced professional practices, organizational processes, and well-being.
- Growth: We continue to monitor growth and educational trends to plan and communicate future needs while maintaining and upgrading facilities and programming in a fiscally responsible manner.

ACADEMIC GOALS

WESTWOOD ELEMENTARY SCHOOL

Continue to implement strategies that address student achievement, including the continued implementation of elements of Response to Instruction.

We will strive to create environments that prioritize the needs of all students so that they can realize their own success by increasing the percentage of students who are in the secure and developing range for running records by 5%, while decreasing the number of students in the beginning range by 5%.

HEMLOCK CREEK ELEMENTARY SCHOOL

Continue to implement strategies that address student achievement, including the continued implementation of elements of Response to Instruction.

At least 90% of students taking the Wisconsin Forward Exam at Hemlock Creek in 2023-2024 will score at the Basic level or above on both the ELA and Math portions of the test.

**SCHOOL DISTRICT OF WEST DE PERE
DISTRICT PRIORITIES AND BUILDING GOALS**

8121 cont'd

INTERMEDIATE SCHOOL

Continue to implement strategies that address student achievement, including the continued implementation of elements of Response to Instruction.

According to Fast Assessments, there are currently 74% of students at or above grade level in math at the Intermediate School. By the end of the 2023-24 school year, that percentage will increase to 78% of students at or above grade level in math.

WEST DE PERE MIDDLE SCHOOL

Continue to implement strategies that address student achievement, including the continued implementation of elements of Response to Instruction.

We will leverage relationship building so that at least 70% of the total ECD student population of each grade level will score at basic or above on both the ELA and math portions of the WI Forward Exam by the end of the 23-24 school year.

WEST DE PERE HIGH SCHOOL

Continue to implement strategies that address student achievement, including the continued implementation of elements of Response to Instruction.

With the State of Wisconsin now in its second year of computerizing the ACT, the West De Pere High School staff will implement new strategies into our Curriculum, Instruction, and Assessment for computer test taking of the ACT. The new testing strategies will allow West De Pere High School to remain in the top 5 of all CESA 7 schools in 2023-2024.

ADOPTED: 11/17/88

REVISED: 6/16/2021, 10/20/2021, 8/17/2022

2022-23 Year End Goal Review





2021-2026 Strategic Plan Priorities

Priority #1: Practice and Pathways

Priority #2: Recruit, Retain, and Develop Staff

Priority #3: Growth



West De Pere High School

Goal Progress and Supportive Evidence

Goal: The average ACT reading score at West De Pere High School will be in the top 5 of all CESA 7 schools by 2023.

- New staff are given SLO literacy orientation tied directly to our focus on ACT achievement. New staff are given literacy and assessment samples from EE coaches. EE coaches provide instruction to new staff about the expectations for utilizing technical literacy in their specific curriculum.
- In August the three EE coaches held a planning session to prepare for the arrival of all staff. The EE coaches provide critical literacy support for staff through the school year.
- All staff meeting in August to review student results for the incoming junior class. EE coaches lead staff in outlining areas in Curriculum, Instruction, and Assessment for development of evaluation framework specific to the junior class testing. Major areas of deficiency are highlighted for our school focus.
- Staff in August took specific data points and wrote the targets into the start of their evaluation plan. EE coaches support staff in writing SLO smart goals to improve student achievement. Staff will implement addressing target areas in trimester one.
- Junior class practice of ACT in fall with all staff proctoring. School environment is modeled as if a real ACT test is being administered. (October)
- Results of practice was shared with staff, students and parents. (November)



West De Pere High School

Goal Progress and Supportive Evidence

Goal: The average ACT reading score at West De Pere High School will be in the top 5 of all CESA 7 schools by 2023.

- Counselors held individual junior meetings in December and January. Parents attended and ACT practice performance was discussed as part of looking at future education plans.
- April 2023 Pre ACT Secure for 9th and 10th grade. (new)
- March 2023 state required ACT administered. This is the second time we administered the ACT on the students' Chromebooks.
- Composite average 21.22
 - Math Average 21.42
 - Science Average 21.58
 - English Average 20.58
 - Reading Average 20.9



West De Pere Middle School

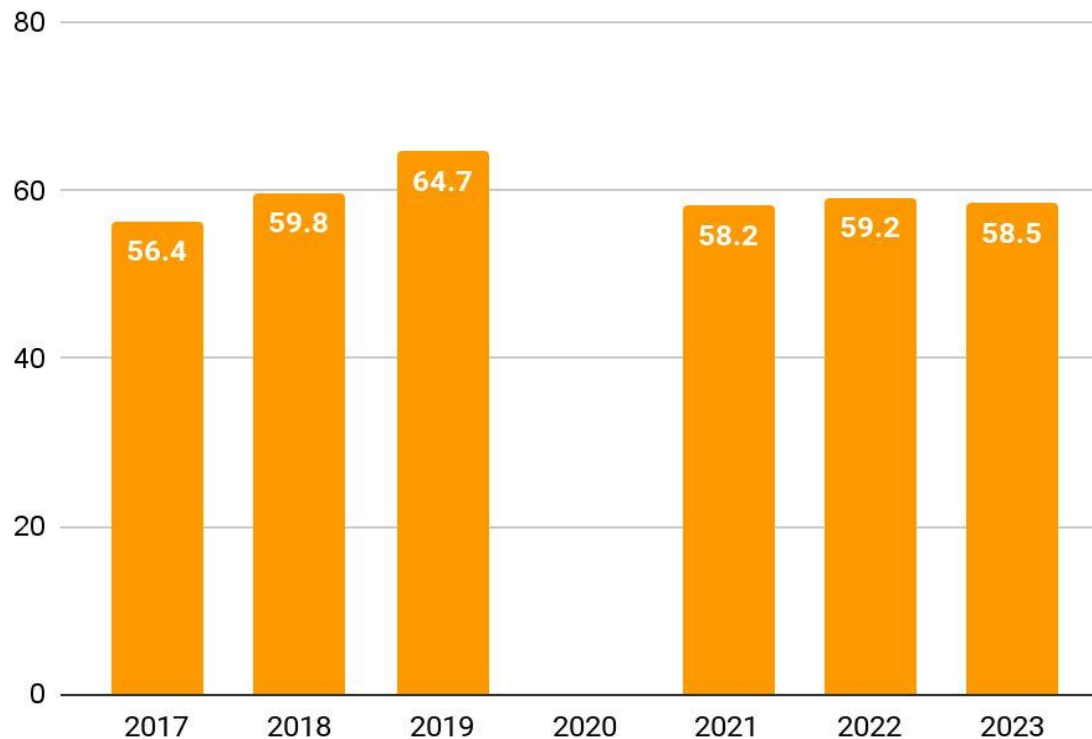
Goal Progress and Supportive Evidence

Goal: We will leverage relationship building so that at least 75% of the total ECD population of each grade level will score at basic or above on both the ELA and math portions of the WI Forward Exam by the end of the 22-23 school year.

- Year two completed with a house concept included in the master schedule. Students in both grade levels were divided among two houses for all core classes.
- Continuation of our advisory program in a daily format, 16 minutes (to start) every day.
- Continuation of intervention programming (IE) in literacy and math, coordinated by a re-invented student study team (MLSS).
- Continuation of a literacy cabinet of teacher leaders.
- Addition of math interventionist and at-risk teaching positions for 22-23.
- While we did not achieve our goal, which has been ambitious, the growth in 8th grade is encouraging. At the same time, the 7th grade group will be an area of attention and emphasis next year, within the context of our overall school goal.
- Improving achievement among our ECD population of students is difficult and challenging work, but also of primary importance. As such, it will remain a focus of our work at the middle school level.

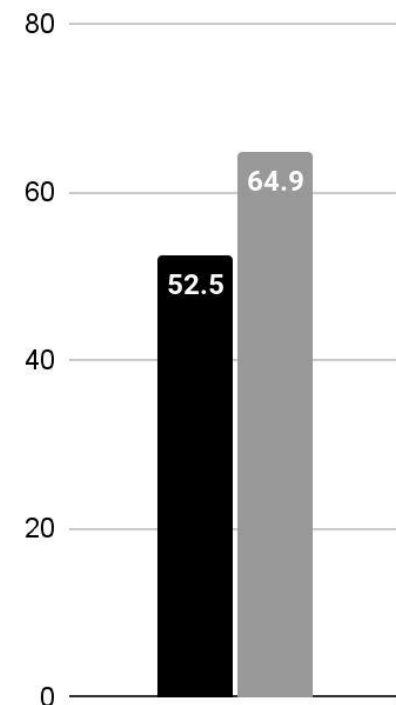
West De Pere Middle School Goal Progress and Supportive Evidence

Percentage of ECD students scoring at basic or above in both ELA and math



2023 by grade level

■ Gr 7 ■ Gr 8





West De Pere Intermediate School

Goal Progress and Supportive Evidence

Goal: According to Fast Assessments, there are currently 72% of students at or above grade level in math at the Intermediate School. By the end of the 2022-23 school year, that percentage will increase to 80% of students at or above grade level in math.

- Hired a Math Interventionist using ESSER funds for the 2022-2024 school years
- Hired a Student Support Teacher to assist students who do not qualify for intervention, but may need extra academic help
- Reviewed math data at the end of each trimester and adjusted students receiving reading intervention
- Developing a Math Cabinet with staff at both grade levels and intervention staff to ensure we are doing everything we can to help staff and students in the area of math
- For the 2022-23 school year we were able to get 75% of students at or above grade level in math, so we did not reach our goal. However, we were able to see that 99% of our students grew in the math abilities as measured by our Fast Assessments.
- We are confident that our students will continue to grow with our new math program as we train our staff to better instruct our students.



Westwood Elementary School

Goal Progress and Supportive Evidence

Goal: We will strive to create environments that prioritize the needs of all students so that they can realize their own success by increasing the percentage of students who are in the secure and developing range for running records by 5%, while decreasing the number of students in the beginning range by 5%.

- We continue to use the model of Co-Plan, Co-Serve & Co-Teach (C3). This model means that every week grade level teams along with interventionists and special education teachers plan lessons for the upcoming two weeks (rotating math and literacy every other week). This planning focused on differentiating instruction for students. As a result grade level teams were able to meet the needs of learners proactively and quickly. Making adjustments to groups and instructional practices was more efficient and effective for the immediate needs of students.



Westwood Elementary School Goal Progress and Supportive Evidence

2022-2023 Building Goal			
<i>We will strive to create environments that prioritize the needs of all students so that they can realize their own success by increasing the percentage of students who are in the secure and developing range range for running records by 5%, while decreasing the number of students in the beginning range by 5%.</i>			
Running Records			
Year	Secure	Developing	Beginning
Fall (22-23)	45% (240)	7% (38)	48% (256)
Spring (22-23)	58.5% (323)	11.2% (62)	30.3% (167)

Westwood Elementary School Goal Progress and Supportive Evidence

Fountas and Pinnell - Fountas and Pinnell Reading By Grade



WDP Trimester Rea





Hemlock Creek Elementary School

Goal Progress and Supportive Evidence

2022-2023 Goal: At least 85% of students taking the Wisconsin Forward Exam at Hemlock Creek in 2022-2023 will score at the Basic level or above on BOTH the ELA and Math portions of the test.

- 2021-2022: 82% scored at a Basic level or above in **both** the ELA and math portions of the test.
- 2022-2023: **86.5%** scored at a Basic level or above in **both** the ELA and math portions of the test.

In 2022-2023:

282 students tested from HC.

25 students with Below Basic scores in Math only

29 students with Below Basic scores in ELA only.

16 students with Below Basic scores in both ELA and Math



Hemlock Creek Elementary School

Goal Progress and Supportive Evidence

Goal: At least 85% of students taking the Wisconsin Forward Exam at Hemlock Creek in 2022-2023 will score at the Basic level or above on BOTH the ELA and Math portions of the test.

ELA	MATH
<ul style="list-style-type: none"> ● Prof Dev: Schoolwide book study: <u>Shifting the Balance</u> by Burkins and Yates/Cesa 6 Early Literacy Training and Word Work Gr 3/4 ● Continued support of Literacy Coach at grade levels ● Ongoing data review using Educlimber by Interventionists ● Intervention Time was attached to ELA classroom time ● Co Teaching Inclusive Classroom Model ● Co Planning Mtgs to include interventionists and Special Ed Staff ● 2 interventionists in 22-23 for ELA 	<ul style="list-style-type: none"> ● Prof Dev: Math Cabinet - WI Math Standards, State Math Conf ● BFF (Building Fact Fluency) kits for fact fluency @ each grade level implemented ● Shift towards Problem Based Math ● Students collaborating and communicating about math ● Ongoing data review using Educlimber by Interventionists ● Intervention Time was attached to Math classroom time ● Co Teaching Inclusive Classroom Model ● Co Planning Mtgs to include interventionists and Special Ed Staff

MEMO

TO: Dennis Krueger, Superintendent
West De Pere School Board

FROM: Amy LaPierre, Director of Curriculum

DATE: June 22, 2023

RE: Academic Standards

Wisconsin Act 55 imposes certain requirements on school districts. These requirements include that districts provide parents and guardians with notification about the academic standards adopted by the School Board for that school year. Specifically, the budget act requires that School Boards must annually include an agenda item for the first School Board meeting of the school year (i.e., the first meeting after July 1) that identifies the academic standards adopted by the Board that will be in effect for the coming school year. In addition, the Board must annually notify parents/guardians of students enrolled in the district of the academic standards to be used for the upcoming school year prior to the start of the school term.

Therefore, at the July 19, 2023 Board meeting, it is requested that the Board approve the following:

For the 2023-24 school year, instruction within the School District of West De Pere will be based upon the Wisconsin Academic Standards in each content area, developed by the Wisconsin Department of Public Instruction.

Once the Board approves this, notification to parents/guardians will take place with other required annual notices via the August district newsletter.



MEMO

TO: Board of Education

FROM: Dennis Krueger, Superintendent

SUBJECT: 2023-2024 School Calendar Revision

DATE: July 10, 2023

Please consider revising the 2023-2024 School Calendar in the following way;

April 19th changed from an early release day to a full day of instruction and
June 5th (last day of school) to an early release day from a full day of instruction.

Thank you,

Dennis Krueger
Superintendent

School District of West De Pere 2023-2024 SCHOOL YEAR CALENDAR

Approved: 11/17/2021

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 29 4K Open House
Aug 30 K-8 Open House
Aug 29-30 Inservice/Workdays

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb 22 Gr 4K-8 Conferences
Total Instructional Days - 21

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept 4 No School-Holiday
Sept 5 First Day for Students
Sept 22 K-12 Early Dismissal (Inservice-Workday)
Total Instructional Days - 19

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Mar 1 K-12 Early Dismissal (Inservice-Workday)
Mar 22 K-12 Early Dismissal (K-8 Trade off) 9-12 Inservice
Mar 25-29 No School
Total Instructional Days - 16

OCTOBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Oct 6 K-12 Early Dismissal District Level Inservice
Oct 12 Gr 9-12 Conferences
Oct 19 K-8 Early Dismissal K-8 Conferences
Oct 20 No School-Trade off
Total Instructional Days - 21

APRIL '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 1 No School
April 19 K-12 Early Dismissal (Inservice-Workday)
Total Instructional Days - 21

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov 22 K-12 Early Dismissal (Inservice-Workday)
Nov 23 No School-Holiday
Nov 24 No School
Total Instructional Days - 20

MAY '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 3 K-12 Early Dismissal Building Level Inservice
May 27 No School-Holiday
Total Instructional Days - 22

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 1 K-12 Early Dismissal (Inservice-Workday)
Dec 25-31 No School
Total Instructional Days - 16

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Jun 5 Last Day for Students K-12 Early Dismissal (Inservice-Workday)
Jun 6 No School-Workday
Total Instructional Days - 3

JANUARY '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan 1 No School-Holiday
Jan 15 No School-Inservice
Jan 18 Gr 9-12 Conferences
Total Instructional Days - 21

JULY '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Total Instructional Days - 180

"No School"
 Early Dismissal

School District of West De Pere
Student Services Office
400 Reid St, Suite W
De Pere WI 54115
Phone: (920)337-1393
Fax: (920)337-1398



Dennis Krueger
Superintendent

Amy Schuh
Director of Student Services

TO: Dennis Krueger, Superintendent

FROM: Amy Schuh, Director of Student Services

DATE: June 29, 2023

RE: Additional part-time EL (English Learner) aide

The purpose of this memo is to seek approval for an additional part-time EL aide. Since the 2016-2017 school year, our EL population has increased by 32% for students who need direct services from EL staff. Currently 77% of our EL population requires direct services due to their English proficiency level compared to 53% in the 2016-2017 school year. We ended the 2022-2023 school year with 32% of EL students at an English Proficiency level of 1 (little to no understanding of English) as opposed to 12% in the 2016-2017 school year. We also average 1 EL staff member to every 27.6 EL students, whereas the average staffing ratio for areas Brown County school districts (not including Green Bay) is 17.4 students to each EL staff member.

Thanks for considering.



School District of West De Pere

Board Update

A Vision of Pride and Excellence

July 2023

Bellin Run

The Intermediate/Middle School *Bellin Kids for Running Team* was well-represented at the Bellin Run in June. Congratulations to all who did the run in person as well as those who ran the virtual race.



Fallen Timbers

Summer school students are enjoying Fallen Timbers while learning how to start a fire and make critters out of items they found in nature.



Green Bay Blizzard

Hemlock Creek was presented with a check from the Green Bay Blizzard for \$1,119! This was from ticket sales from the WDP Hemlock Creek Night and includes Mrs. Neuen's Dash for Cash. Thank you to the Green Bay Blizzard in their support of education and being great community partners!



Westwood Outdoor Movie Night

On June 23rd, Westwood hosted an outdoor movie night. Families came to watch the movie "Trolls" and enjoy the beautiful weather.



Upcoming Events

- WDP High School Theatre presents *The Wedding Singer the Musical* in the High School Auditorium.
 - July 27th at 7:00 pm
 - July 28th at 7:00 pm
 - July 29th at 2:00 pm
- July 31, August 2,7,9 WDP Girls Volleyball Summer Camp for grades 3rd-8th in the High School Fieldhouse
- August 27 Hands Across De Pere from 3-6 pm at the Swan Club
- August 29 Staff Inservice in the High School Auditorium
- September 15 WDP Dance Experience for grades 4K-8th at the High School
- September 30 Annual Hemlock Creek Fun Run- starts at 8:30 am at Hemlock Creek Elementary School

